

SC Annual School Report Card Summary

YEVA Charter School SC Public Charter District

Grades: 6-8 **Enrollment: 27**

Principal: Veronica Primus-Thomas Superintendent: Dr. Wayne Brazell

Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

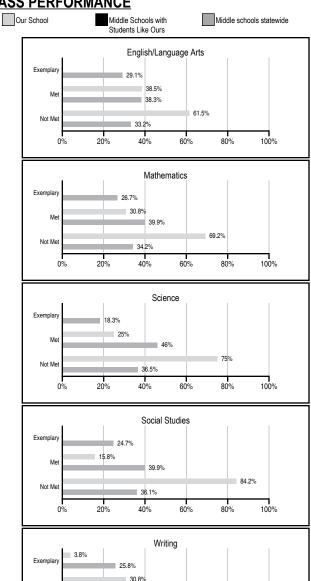
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



41.1%

33.8%

40%

Not Me

65.4%

80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Parcentages at NAEP Achievement Levels

READING - GRAD	DE 8 (2007)			
South Carolina	31	44		23 2
Nation	27	43		27
	% Below Basic	% Basic, Proficient	t, and Ad	lvanced
■ Below Basic □	Basic Proficient	Advanced		
MATH – GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficient	, and Ac	Ivanced
■ Below Basic □	Basic Proficient	Advanced		
SCIENCE – GRAD	E 8 (2005)			
South Carolina	46	31	21	2
Nation	43	30	24	■ 3
	% Below Basic	% Basic, Proficient	, and Ac	Ivanced

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	N/A	N/A			
English 1	N/A	N/A			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	N/A	N/A			

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

YEVA Charter School [SC Public Charter District] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=27)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	N/A	21.6%
Retention rate	0.0%	N/A	N/A	1.2%
Attendance rate	95.9%	N/A	N/A	95.9%
Eligible for gifted and talented	0.0%	N/A	N/A	14.8%
With disabilities other than speech	25.8%	N/A	N/A	12.6%
Older than usual for grade	3.7%	N/A	N/A	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.1%	N/R	N/A	0.6%
Annual dropout rate	N/A	N/A	N/A	0.0%
Teachers (n=5)				
Teachers with advanced degrees	100.0%	N/A	N/A	56.9%
Continuing contract teachers	0.0%	N/A	N/A	72.7%
Teachers with emergency or provisional certificates	50.0%	N/A	N/A	5.3%
Teachers returning from previous year	N/A	N/A	N/A	82.9%
Teacher attendance rate	99.4%	N/R	N/A	95.2%
Average teacher salary*	N/A	I/S	N/A	\$46,599
Classes not taught by highly qualified teachers	50.0%	N/A	N/A	2.4%
Professional development days/teacher	20.4 days	N/R	N/A	10.8 days
School				
Principal's years at school	1.0	N/R	N/A	3.0
Student-teacher ratio in core subjects	6.8 to 1	N/R	N/A	20.1 to 1
Prime instructional time	86.2%	N/R	N/A	89.9%
Opportunities in the arts	Poor	N/R	N/A	Good
SACS accreditation	No	N/R	N/A	Yes
Parents attending conferences	100.0%	N/R	N/A	97.8%
Character development program	Excellent	N/R	N/A	Good
Dollars spent per pupil**	N/A	N/A	N/A	\$7,645
Percent of expenditures for instruction**	N/A	N/A	N/A	63.4%
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	57.0%
% of AYP objectives met	60.0%		N/A	90.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	0	0
Percent satisfied with learning environment	I/S	N/R	N/R
Percent satisfied with social and physical environment	I/S	N/R	N/R
Percent satisfied with school-home relations	I/S	N/R	N/R

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Young Entrepreneurial Vocational Academy, YEVA, began its first year of operation as a public charter school this school year. The community, parents, and students welcomed this opportunity for school choice in Summerton. The opening celebration in August of 2008 had a diverse cross section of the community to welcome the planning committee, faculty, staf, and students. The festive atmosphere was enhanced with music by the SC Jazz Enrichment Center. Local elected officials, business owners, and other citizens offered their support for the year. The planning committee originated with the efforts of the nonprofit Scott's Branch '76 Foundation.

Seventh and eighth grade students benefitted from a small, nurturing community of learners that accommodated their individual needs. Parents were free to communicate with the teachers and visit at any time. All parents attended at least one parent conference during the year. Home visits were made to many of the students' homes throughout the year by faculty, the principal, and other community supporters.

Volunteers included professional artists, musicians, carpenters, and numerous speakers. Donations of supplies and instructional materials came from local businesses and organizations. The Clarendon County Safe Schools Initiative and Communities-In-Schools partnered with YEVA to offer a comprehensive health program.

Data from MAP and STAR testing provided concrete evidence of academic growth for all students. Rigorous and intensive instruction in the SC Standards was implemented by well-prepared instructors under supervision of the "instructional leader," the principal. Students formerly considered "at risk" rose to high expectations and surprised themselves and parents by reaching grade level achievement.

The school and community based comprehensive character education curriculum adapted from The Network for Serious Teens and Adults Acting Responsibly (STAAR) was implemented daily in the classes and in community based projects. Some community based projects included recycling and park cleanup. Frequent cultural immersion field studies outside of the local community contributed to students striving to achieve their potential.

YEVA promises a new beginning for the students and an opportunity to express freedom of choice for parents.

Respectfully submitted, Veronica Primus, Principal

^{**} Prior year audited financial data available